COMMUNICATION MERRIAM WEBSTER:

"the act or process of using words, sounds, signs, or behaviors to express or exchange information or to express your ideas, thoughts, feelings, etc., to someone else"



HAVE COMMUNICATION PROBLEMS AFTER A STROKE



- LANGUAGE | What you understand and say
- **SPEECH** | How you say things
- COGNITIVE COMMUNICATION | How you plan, organize, remember what you want to say

APHASIA

WHAT YOU SAY AND UNDERSTAND

Usually LEFT



TALKING

- Words are on the tip of your tongue
- Hard to tell others what you think
- Feels like your tongue is heavy
- Hard to pronounce words



UNDERSTANDING

- Hard to follow the news or TV show
- Hard to follow a conversation
- Feeling left out of conversations
- Need to ask others to repeat what they've said
- Miss details when someone is talking to you



READING

- Takes longer to read
 - Get tired when you read
 - Reading isn't fun anymore
 - Only read the headlines
- Reading magazines instead of books
- Hard to read emails
- Hard to help your kids with their homework

WRITING

- Takes longer to write a letter or email
- Hard to write phone messages
- It's hard to write

SPEECH PROBLEMS | Can be anywhere



DYSARTHRIA | Problems with the muscles of your mouth (execution)



VERBAL APRAXIA | Making your tongue go where you want it to go when talking (programming)

COGNITIVE COMMUNICATION PROBLEMS

PROBLEMS COMMUNICATING BECAUSE OF COGNITIVE DEFICITS

- Remembering what was said/read
- Organizing thoughts into words
- Solving problems
- Paying attention



Usually **RIGHT** side of the brain **OR FRONT** of the brain



COMMUNICATION

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WHAT YOU CAN DO



APPLIANCES

- Wear your glasses
- Wear your hearing aids
- Wear your dentures



ENVIRONMENT

- Talk in a quiet place
- Get rid of distractions



TOOLS

- Write down key words
- Draw pictures

STRATEGIES

- Use YES / NO
- Slow down
- Use gestures
- Point to objects, pictures, words
- Be patient
- Use facial expressions

WHAT OTHERS CAN DO

DO

- Slow down
- Ask YES/NO questions
- Assume they understand more than they can tell you
- Check to make sure you understand
- Give them your full attention
- Match your verbal and non-verbal
- Give them support
- Be respectful
- Be honest if you don't understand
- Be patient
- Give them the time they need to communicate

DON'T

- Don't "talk down" to the person
- Don't talk too fast
- Don't yell
- Don't pretend you understand if you don't
- Don't talk for them

TOOLS



Use a pen and paper

Use a communication board



Use gestures (pointing/charades)

TALK TO YOUR DOCTOR AND ASK TO SEE A SPEECH LANGUAGE PATHOLOGIST





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